

EDUCATION

As explained in *LWVUS Impact on Issues*, the 1974-76 national program included the phrase “equal access to quality education,” yet the LWVUS has never undertaken a process for determining a common League definition of “quality” that could serve as a basis for action nationwide. When the definition of quality is a key factor in a state or local community, a local or state League must conduct its own study rather than relying on the LWVUS position to take action. (*LWVUS Impact on Issues, 2010-2012, p. 57*). Accordingly, LWVNYS has developed positions on quality in education, which appear under **State Finances** in this publication.

The League strives to protect funds for education programs that would aid the disadvantaged. To this end, support is given to budget bills that provide money for opportunity programs, urban centers for vocational training, and pre-kindergarten programs. The League has also supported special aid to urban school districts having problems associated with poverty.

Since 1983, the League has taken a lead in the formation of and participation in the Sex Equity in Education Coalition. Since 1985, the League has actively supported legislation, which would provide equal access for all students and employees in education programs and facilities that receive state financial assistance.